RAJSHAHI CANTONMENT PUBLIC SCHOOL & COLLEGE Book List: 2025

Class: Ten

Serial	Name of Book	Name of Writers
Number		and Publications
1.	মাধ্যমিক বাংলা সাহিত্য	বোর্ড প্রকাশিত
2.	মাধ্যমিক বাংলা সহপাঠ (উপন্যাস : ১৯৭১)- হুমায়ূন	বোর্ড প্রকাশিত
	আহমেদ	
3.	বাংলা ভাষার ব্যাকরণ ও নির্মিতি (নবম-দশম শ্রেণি)	বোর্ড প্রকাশিত
4.	English For Today	By Board
5.	English Grammar and Composition	By Board
6.	Advanced Learner's Communicative English	By Chowdhury &
	Grammar & Composition for Class IX-X	Hossain, Advanced
		Publication
7.	Mathematics	By Board
8.	Agricultural Studies	By Board
9.	Home Science	By Board
10.	Islamic Studies	By Board
11.	Hindu Religion Studies	By Board
12.	Buddhist Religion Studies	By Board
13.	Chiristian Religion Studies	By Board
14.	Physical Education, Health Science And Sports	By Board
15.	Information And Communication Technology	By Board
16.	Bangladesh And Global Studies	By Board
17.	Career Education	By Board
18.	Physics	By Board
19.	Biology	By Board
20.	Chemistry	By Board
21.	Higher Mathematics	By Board
22.	Science	By Board
23.	Accounting	By Board
24.	Business Entrepreneurship	By Board
25.	Finance and Banking	By Board

রাজশাহী ক্যান্টনমেন্ট পাবলিক স্কুল ও কলেজ

পাঠ্যসূচি: ২০২৫ শ্রেণি: দশম

বিষয়: বাংলা ১মপত্র

বিষয় কোড: ১০১

গদ্য:

কবিতা:

১। প্রত্যুপকার ২। সুভা ১। কপোতাক্ষ নদ২। জীবন বিনিময়

৩। বই পড়া

৩। উমর ফারুক৪। সেইদিন এই মাঠ

8। আম-আঁটির ভেঁপু ৫। মানুষ মুহম্মদ (স.)

৫। বৃষ্টি

৬। নিমগাছ

৬। আমি কোন আগন্তুক নই

৭। শিক্ষা ও মনুষ্যত্ব

৭। তোমাকে পাওয়ার জন্য , হে স্বাধীনতা

৮। প্রবাস বন্ধু ৮। বোশেখ

৯। একুশের গল্প

শ্রেণি অভীক্ষা-১

গদ্য: ১. প্রত্যুপকার

কবিতা: ১. কপোতাক্ষ নদ ২. জীবন বিনিময়

২. সুভা ৩.বই পড়া

৩. উমর ফারুক

মূ**ল্যায়ন অভীক্ষা-১:** সুভা , কপোতাক্ষ নদ

মূল্যায়ন অভীক্ষা-২: বই পড়া, জীবন বিনিময়, উমর ফারুক

পার্বিক পরীক্ষা

গদ্য: ১. প্রত্যুপকার

কবিতা: ১. কপোতাক্ষ নদ

২. সুভা

২. জীবন বিনিময়

৩. বই পড়া

৩. উমর ফারুক

আম আঁটির ভেঁপু
 মানুষ মুহাম্মদ (স.)

৪. সেই দিন এই মাঠ

ए. यानूव यूरा

৫. বৃষ্টি

৬. নিমগাছ

৬. আমি কোনো আগন্তক নই

সহপাঠ:

উপন্যাসের প্রাথমিক ধারণা

১. উপন্যাসের সংজ্ঞা

২. উপন্যাসের আঙ্গিক ও গঠন কৌশল

৩. উপন্যাসের শ্রেণিবিভাগ

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মূল্যায়ন অভীক্ষা-৩: প্রত্যুপকার, আম আঁটির ভেঁপু, সেই দিন এই মাঠ, বৃষ্টি মূল্যায়ন অভীক্ষা-৪: মানুষ মুহম্মদ (স.), আমি কোনো আগদ্ভক নই

মূল্যায়ন অভীক্ষা-৫: উপন্যাসের প্রাথমিক ধারণা, নিমগাছ

প্রাক-নির্বাচনী পরীক্ষা

গদ্য: ১. শিক্ষা ও মনুষ্যত্ব কবিতা: ১. আমি কোনো আগন্তুক নই

২. প্রবাস বন্ধু ২. তোমাকে পাওয়ার জন্য, হে স্বাধীনতা

৩. একুশের গল্প ৩. বোশেখ

সহপাঠ: উপন্যাসের সম্পূর্ণ অংশ

মূল্যায়ন অভীক্ষা-৬: শিক্ষা ও মনুষ্যত্ব, একুশের গল্প

মূল্যায়ন অভীক্ষা-৭: উপন্যাসের সম্পূর্ণ অংশ

নির্বাচনী পরীক্ষা

গদ্য: সম্পূর্ণ গদ্যাংশ কবিতা: সম্পূর্ণ কবিতাংশ

সহপাঠ: সম্পূর্ণ উপন্যাসের পুনরালোচনা

মূল্যায়ন অভীক্ষা-৮: গদ্য (সম্পূর্ণ) মূল্যায়ন অভীক্ষা-৯: পদ্য (সম্পূর্ণ)

প্রশ্নের ধারা ও মানবন্টন সকল শ্রেণি অভীক্ষার প্রশ্নের ধারা ও মানবন্টন

<u>সকল শ্রেণি অভীক্ষার প্রশ্নের ধারা ও মানবন্টন</u> ১. সূজনশীল প্রশ্ন ১টি : ১০ × ১ = ১০

মোট = ২০

বোর্ড অনুসারে প্রশ্নের ধারা ও মানবন্টন (প্রাক-নির্বাচনি ও নির্বাচনি পরীক্ষার জন্য)

সূজনশীল প্রশ্নের জন্য ৫০ নম্বর বর্ণনামূলক প্রশ্নের জন্য ২০ এবং বহুনির্বাচনী প্রশ্নের জন্য ৩০ নম্বর বরাদ্দ আছে।

প্রতিটি সৃজনশীল প্রশ্নের নম্বর ১০ প্রতিটি বর্ণনামূলক প্রশ্নের নম্বর ১০

প্রতিটি বহুনির্বাচনি প্রশ্নের নম্বর ০১

ক। গদ্যাংশ থেকে ৪টি, কবিতা থেকে ৪টি মোট ৮টি সূজনশীল প্রশ্ন থাকবে। গদ্যাংশ থেকে নূন্যতম ২টি, কবিতা অংশ থেকে নূন্যতম ২টি করে মোট ৫টি প্রশ্নের উত্তর দিতে হবে।

সহপাঠ: উপন্যাস অংশ থেকে (৪টি বর্ণনামূলক প্রশ্ন থাকবে) ২টি প্রশ্নের উত্তর দিতে হবে। প্রিত্যেকটির প্রশ্নের দুটি অংশ থাকবে ক অংশের জন্য ৩ এবং খ অংশের জন্য ৭ নম্বর বরাদ্দ থাকবে।

বহুনির্বাচনি প্রশ্ন: গদ্যাংশ থেকে ১৫টি , কবিতা থেকে ১৫টি প্রশ্নসহ মোট ৩০টি প্রশ্ন খ। থাকবে। প্রত্যেকটি প্রশ্নের উত্তর দিতে হবে।

রাজশাহী ক্যান্টনমেন্ট পাবলিক স্কুল ও কলেজ

পাঠ্যসূচি: ২০২৫

শ্রেণি: দশম

বিষয়: বাংলা ২য়পত্র বিষয় কোড: ১০২

শ্রেণি অভীক্ষা-১

১। ব্যাকরণ:

ক. ধ্বনি ও বর্ণ

খ. স্বরধ্বনি

গ. ব্যঞ্জনধ্বনি

ঘ. বর্ণের উচ্চারণ

২। বিরচনঃ

ক. বাগ্ধারা

খ. প্রতিশব্দ

ঙ. শব্দ ও পদের গঠন

চ. উপসর্গ দিয়ে শব্দ গঠন ছ. প্রত্যয় দিয়ে শব্দ গঠন

- ৩। ভাব-সম্প্রসারণ: সিলেবাসের প্রথম পাঁচটি (বিষয় শিক্ষক নির্ধারণ করতে পারবেন)
- ৪। অনুচেছদ: সিলেবাসের প্রথম পাঁচটি (বিষয় শিক্ষক নির্ধারণ করতে পারবেন)
- ৫। সারাংশ/সারমর্ম: সিলেবাসের প্রথম তিনটি (বিষয় শিক্ষক নির্ধারণ করতে পারবেন)

মূল্যায়ন অভীক্ষা-১: ধ্বনি ও বর্ণ, স্বর্ধ্বনি, ব্যঞ্জনধ্বনি, ভাব-সম্প্রসারণ

মূল্যায়ন অভীক্ষা-২: উপসর্গ দিয়ে শব্দ গঠন, প্রত্যয় দিয়ে শব্দ গঠন, সংবাদ প্রতিবেদন পার্বিক পরীক্ষা

১। ব্যাকরণ:

ক. স্বরধ্বনি

ঙ. শব্দের শ্রেণিবিভাগ

খ. ব্যঞ্জনধ্বনি

গ. উপসৰ্গ দিয়ে শব্দ গঠন

ঘ. সমাস প্রক্রিয়ায় শব্দ গঠন

চ. অনুসর্গ ছ. যোজক

জ. আবেগ

২। বিরচনঃ

ক. বাগধারা

খ. প্রতিশব্দ

৩। চিঠিপত্র/ সংবাদ প্রতিবেদন: বিষয় শিক্ষক নির্ধারণ করবেন

৪। অনুচ্ছেদ:

ক. আন্তর্জাতিক মাতৃভাষা দিবস

ঙ. জাদুঘর

খ. বিশ্ববিদ্যালয়

চ. সুন্দরবন

গ. বৈশাখি মেলা

ছ. রেলগাড়ি

ঘ. বইমেলা

৫। ভাব-সম্প্রসারণ:

- ক. অন্যায় যে করে আর অন্যায় যে সহে তব ঘূণা যেন তারে তৃণসম দহে।
- খ. আপনি আচরি ধর্ম শিখাও অপরে।
- গ. ক্ষুধার রাজ্যে পৃথিবী গদ্যময়; পূর্ণিমা-চাঁদ যেন ঝলসানো রুটি।
- ঘ. গ্রন্থগত বিদ্যা আর পরহন্তে ধন , নহে বিদ্যা নহে ধন হলে প্রয়োজন।
- ঙ. জন্ম হোক যথা তথা . কর্ম হোক ভালো।
- চ. দুর্জন বিদ্বান হইলেও পরিত্যাজ্য।
- ছ. প্রাণ থাকলেই প্রাণী হয়, কিন্তু মন না থাকলে মানুষ হয় না।
- জ. বই কিনে কেউ দেওলিয়া হয় না।

৬। সারাংশ:

- ক. এ কথা নিশ্চিত যে, জনসংখ্যার উর্ধ্বগতি জাতীয় জীবনে ...
- খ. বিদ্যা মানুষের মূল্যবান সম্পদ, সে বিষয়ে কোনো সন্দেহ ...
- গ. সমাজের কাজ কেবল মানুষকে টিকে থাকার সুবিধা ...
- ঘ. মাতৃত্মেহের তুলনা নাই; কিন্তু অতি স্নেহ অনেক সময়ে অমঙ্গল ...
- ৬. অভ্যাস ভয়ানক জিনিস একে হঠাৎ য়ভাব থেকে তুলে ফেলা ...
 সারমর্ম:

- ক. শৈশবে সদুপদেশ যাহার না রোচে ...
- খ. কোথায় স্বৰ্গ? কোথায় নরক? কে বলে ...
- গ. এসেছে নতুন শিশু, তাকে ছেড়ে দিতে ...
- ঘ. আসিতেছে শুভদিন , দিনে দিনে বহু বাড়িয়াছে ...
- ঙ. বসুমতি, কেন তুমি এতই ...

৭। বাংলায় অনুবাদ: বিষয় শিক্ষক নির্ধারণ করবেন

৮। প্রবন্ধঃ

- ক, বাংলাদেশের পর্যটন শিল্প
- খ. বাংলাদেশের উৎসব
- গ. জগদীশচন্দ্ৰ বসু
- ঘ. রোকেয়া সাখাওয়াত হোসেন
- ঙ. লঞ্চ ভ্রমণের অভিজ্ঞতা
- চ. কৃষি উদ্যোক্তা
- ছ. ভাষা আন্দোলন

মূল্যায়ন অভীক্ষা-৩: সমাস প্রক্রিয়ায় শব্দ গঠন, প্রতিশব্দ, চিঠিপত্র/সংবাদ প্রতিবেদন মূল্যায়ন অভীক্ষা-৪: শব্দের শ্রেণিবিভাগ, বাগ্ধারা, অনুচ্ছেদ, সারমর্ম/সারাংশ

প্রাক-নির্বাচনি পরীক্ষা

১। ব্যাকরণ:

ক. ব্যঞ্জনধ্বনি চ. ক্রিয়া

খ. সমাস দিয়ে শব্দ গঠন ছ. ক্রিয়াবিশেষণ গ. বিশেষ্য জ. উদ্দেশ্য ও বিধেয়

ঘ. সর্বনাম ঝ. সরল, জটিল ও যৌগিক বাক্য

ঙ. বিশেষণ এঃ. বাগর্থের শ্রেণি

২। বিরচনঃ

ক. বিপরীত শব্দ খ. শব্দজোড়

৩। চিঠিপত্র/সংবাদ প্রতিবেদন: বিষয় শিক্ষক নির্ধারণ করবেন

৪। অনুচ্ছেদ:

গ জাতীয় সংগীত

৫। ভাব-সম্প্রসারণঃ

- ক. বার্ধক্য তাহাই- যাহা পুরাতনকে, মিথ্যাকে, মৃত্যুকে আঁকড়িয়া পড়িয়া থাকে।
- খ. বিদ্যার সঙ্গে সম্পর্কহীন জীবন অন্ধ এবং জীবনের সঙ্গে সম্পর্কহীন বিদ্যা পঙ্গু।
- গ. মানুষ বাঁচে তার কর্মের মধ্যে, বয়সের মধ্যে নয়।
- ঘ. মেঘ দেখে কেউ করিসনে ভয়, আড়ালে তার সূর্য হাসে, হারা শশীর হারা হাসি, অন্ধকারেই ফিরে আসে।
- ঙ. ভোগে নয়, ত্যাগেই মনুষ্যত্ত্বে বিকাশ।

৬। সারাংশ:

- ক. মহাসমুদ্রের শত বৎসরের কল্লোল কেহ যদি ...
- খ. মানুষের মূল্য কোথায়? চরিত্র, মনুষ্যত্ব, জ্ঞান ...
- গ. আজকাল বিজ্ঞানের দ্বারা যেসব অসাধ্য সাধন ...
- ঘ. তুমি বসন্তের কোকিল, বেশ লোক। যখন ফুল ...
- ঙ. অভাব আছে বলিয়া জগৎ বৈচিত্ৰ্যময় ...

সারমর্ম:

- ক. ধন্য আশা কুহকিনী! তোমার ...
- খ. নিখিলের এত শোভা, এত রূপ, এত হাসি ...
- গ. ওরে নবীন, ওরে আমার ...
- ঘ. দৈন্য যদি আসে, আসুক, লজ্জা কিবা ...
- ঙ. তুমি আসবে ব'লে, হে স্বাধীনতা ...

৭। বাংলায় অনুবাদ: বিষয় শিক্ষক নির্ধারণ করবেন

৮। প্রবন্ধ:

ক. বাংলাদেশের মুক্তিযুদ্ধ

- খ. সময়ানুবর্তিতা
- গ. ক্রিকেটে বাংলাদেশ
- ঘ. বাংলাদেশের ফুটবল
- ৬. কৃষিকাজে বিজ্ঞান
- চ. মাদকাসক্তি ও এর প্রতিকার
- ছ. বাংলাদেশের প্রাকৃতিক দুর্যোগ

মূল্যায়ন অভীক্ষা-৫: উদ্দেশ্য ও বিধেয়, সরল, জটিল ও যৌগিক বাক্য, বাগ্র্থের শ্রেণি, সংবাদ প্রতিবেদন

মূল্যায়ন অভীক্ষা-৬: প্রবন্ধ

নির্বাচনি পরীক্ষা

ব্যাকরণ ও বিরচন: পাঠ্য বইয়ের নির্ধারিত পরিচ্ছেদ সমূহ

অনুচ্ছেদ: অনির্ধারিত

চিঠিপত্র/সংবাদ প্রতিবেদন: অনির্ধারিত

সারাংশ/সারমর্ম: অনির্ধারিত ভাব-সম্প্রসারণ: অনির্ধারিত বাংলায় অনুবাদ: অনির্ধারিত

প্রবন্ধ: অনির্ধারিত

মূল্যায়ন অভীক্ষা-৭: ব্যাকরণ অংশ মূল্যায়ন অভীক্ষা-৮: নির্মিতি অংশ

শ্রেণি অভীক্ষার প্রশ্নেরধারা ও মানবণ্টন

ক. ভাব-সম্প্রসারণ/সংবাদ প্রতিবেদন/অনুচ্ছেদ/সারাংশ/সারমর্ম/চিঠিপত্র	\$0 × \$ = \$0
খ. বহুনির্বাচনি প্রশ্ন ১০টি	$2 \times 20 = 20$
	মোট = ২০
<u>প্রশ্নেরধারা ও মানবণ্টন (পার্বিক, প্রাক-নির্বাচনি ও নির্বাচনি পরীক্ষার</u>	<u> মানবণ্টন)</u>
ক. রচনামূলক প্রশ্ন: ৭০ নম্বর	
১। অনুচ্ছেদ (২টির মধ্যে ১টি)	> 0
২। চিঠিপত্র/ সংবাদ প্রতিবেদন (২টির মধ্যে ১টি)	20
৩। সারাংশ বা সারমর্ম (২টির মধ্যে ১টি)	20
৪। ভাব-সম্প্রসারণ (২টির মধ্যে ১টি)	20
ে। বাংলায় অনুবাদ (২টির মধ্যে ১টি)	20
৬। প্রবন্ধ (৩টির মধ্যে ১টি)	২০
	মোট = ৭০
খ. বহুনির্বাচনি প্রশ্ন: ৩০ নম্বর	
ব্যাকরণ অংশ এবং বাগ্ধারা , প্রতিশব্দ , বিপরীত শব্দ ও শব্দজোড়	= ೨೦

মোট = (৭০+৩০) = ১০০ নম্বর

Syllabus- 2025

Class: Ten

Subject: English 1st Paper Subject Code: 107

List of Books:

- 1. English for Today NCTB
- 2. English Grammar and Composition NCTB
- Advanced Learner's Communicative English Grammar and
 Composition Chowdhury and Hossain

Syllabus of Class Test-1

- 1. English for Today -Unit: 1, 2 and 3 (for seen passage/story/poem)
- 2. Completing Stories (Using at least new 15 sentences):
- a. A Friend in Need is a Friend Indeed.
- b. A Poor Farmer and His Goose.
- c. The Honesty of a Woodcutter.
- d. Two Rats and a Monkey.
- e. Unity is Strength.
- f. A Liar Cowboy and a Tiger.
- g. Value of Dress (Sheikh Saadi).
- h. The Clever Fox and the Foolish Crow.
- i. The Pied Piper of Hamelin.
- j. The Hare and the Tortoise.
- 3. Dialogues:
- a. About your aim in life.
- b. About the necessity of reading newspaper.
- c. About climate change.
- d. About the importance of rising early.
- e. About the importance of games and sports.
- f. About the importance of tree plantation.
- g. About issuing a transfer certificate.
- h. About how to improve the skills of English.
- i. About the proper use of time.
- j. About eradicating illiteracy.

Marks Distribution of Class Test-1

	Total =	20
3. Guided Writing (No option)	10 ×1 =	10
2. Answering Question	1 × 5 =	05
1. MCQ	1 × 5 =	05

Syllabus of Term-End Examination

- 1. English for Today -Unit: 1, 2, 3, 10 and 11 (for seen passage/story/poem)
- 2. Completing Stories (Using at least new 15 sentences):
- a. The Devoted Son, Bayazid Bostami.
- b. The Dove and the Ant.
- c. Grapes are Sour.
- d. The Hare and the Tortoise.
- e. What is Play to Cat is Death to Rat.
- f. The Grasshopper and the Ant.
- g. The Greedy Dog.
- h. A Thirsty Crow.
- i. Happiness Lies in Contentment.
- j. All that Glitters is Not Gold.
- 3. Dialogues:
- a. About buying books.
- b. About an exciting football match.
- c. About the proper use of time.
- d. About copying in the exam.
- e. About the unemployment problem in our country.
- f. About the bad effects of smoking.
- g. About issuing a library card.
- h. About opening a bank account.
- i. About deforestation.
- j. About learning computer.

Syllabus of Pre-Test

- 1. English for Today -Unit: 1, 2, 3, 6, 10, 11, 13 and 16 (for seen passage/story/poem)
- 2. Completing Stories (Using at least new 15 sentences):
- a. Failure is the Pillar of Success.

- b. A Contented Man/A Poor Cobbler.
- c. Sheikh Sadi.
- d. Hamelin, a Town in Germany.
- e. A Fox Without a Tail.
- f. Kasem Won a Lottery.
- g. Saving a Drowning Boy.
- h. Rakibul Got a Money Bag.
- The Crow and the Pitcher.
- j. The Goose that Laid Golden Egg.
- k. The Hare and the Tortoise.
- I. Who is to Bell the Cat.
- m. Sultan Gias Uddin Azam Shah and the Right Judgement of a Kazi.

3. Dialogues:

- a. About pastime between two friends.
- b. About the importance of physical exercise.
- c. About the importance of learning English.
- d. About opening a bank account.
- e. About leave of absence for three days.
- f. About admission in a new school with the headmaster.
- g. About air pollution (cause, effect, remedy).
- h. About issuing a transfer certificate.
- i. About the importance of reading newspaper.
- j. About how to eradicate illiteracy.
- k. About the causes and remedies of road accidents.

Test Examination

According to NCTB Syllabus for SSC Examination.

- 1. English for Today -Unit: 1, 2, 3, 6, 10, 11, 13 and 16 (for seen passage/story/poem)
- 2. Completing Stories (With all stories of previous exams):
- a. The Fox and the Crow.
- b. The Clever Crow and the Dog.
- c. The Lion and the Mouse.
- d. A Scholar and a Boatman.
- e. Jamal, an SSC Examinee.
- f. A Thirsty Crow.
- g. The Golden Touch.
- h. A Sensible Boy Took an Old Lady to Hospital.

- i. Honesty of a Rickshaw Puller.
- j. Unity is Strength.
- k. A Boy Saved a Train from an Accident.
- 3. Dialogues (With all dialogues of previous exams):
- a. About your plan after SSC Exam.
- b. About your problems with a doctor.
- c. About the benefits of early rising.
- d. About your preparation for SSC Exam.
- e. About removing illiteracy.
- f. About load shedding (cause, effect and remedy).
- g. About the merits and demerits of city and village life.
- h. About buying a pair of shoes.
- i. About congratulating on brilliant success.
- j. About the merits and demerits of mobile phone.
- k. About the importance of education in the development of our country.
- I. About the annual prize giving ceremony of your school.

Distributions of marks for English 1st Paper

	21341124413113	of marks for English 13t rap	<u> </u>		
Q. No	Item		Marks		
		Part A - Reading: 70			
1.	MCQ			1x7	7
2.	Answering questions	Seen Comprehension		2x5	10
3.	Gap filling			1x5	5
4.	Information Transfer	Harris and an annual an annual and an annual an annual and an annual and an annual and an annual and an annual an annual and an annual a		1x5	5
5.	Writing summary	Unseen passage			10
6.	Matching			1x5	5
7.	Re-arranging sentence	es		1x8	8
8.	Answer questions from poems (any 5 out of 8)		2x5	10	
9.	Answer questions from stories (any 5 out of 8)		2x5	10	
Part B - Writing: 30					
10.	Completing story				15
11.	Writing dialogue				15
		•	Total	10	0

N.B.

a. Marks Distribution for each test item (Reading & Writing) can vary time to time.

RAJSHAHI CANTONMENT PUBLIC SCHOOL & COLLEGE

Syllabus- 2025

Class: Ten

Subject: English 2nd Paper Subject Code: 108

List of Books:

- 1. English Grammar and Composition NCTB
- Advanced Learner's Communicative English Grammar & Composition – Chowdhury & Hossain

Syllabus of Class Test-1

1. Grammar:

- a. Gap Filling Activities with Clues
- b. Substitution Table
- c. Right Form of Verbs
- d. Changing Sentences (Affirmative, Negative, Assertive, Interrogative, Exclamatory)
- e. Preposition

2. Paragraphs:

- a. A Village Fair You Visited
- b. A Railway Station
- c. Your School Library
- d. Air Pollution
- e. Your Native Village
- f. Load Shedding
- g. A Winter Morning
- h. Food Adulteration
- i. A Fisherman
- j. A Rickshaw Puller

3. E-mail/letter/application:

- a. Requesting for a computer club
- b. Requesting for a literary club
- c. Requesting for leave of absence
- d. Complaining against the short supply of books (Complaint)
- e. Complaining about insufficient water supply in your locality (Complaint)
- f. Suppose you are the Headmaster/Headmistress of an

		institute. Due to severe heat, you are going to hold morning school. Now, write a notice about it. (Notice)	
	g.	Write a letter to the Manager of a book selling firm book list/ catalogue.	for
	h.	Write a reply to the acceptation of an invitation.	
	i.	Write a reply to the order of purchasing books.	
	j.	Notice for admission in your school	
	k.	Notice for collecting writings for the magazine	
	l.	Requesting for common room facilities	
	m.	Requesting for setting up a Language Club	
	n.	Requesting to the Chairman for sinking a deep tubewel	ı
	0.	To the UNO for repairing a bridge	•
	•	To the one for opaning a chage	
4.	Sho	rt Compositions:	
	a.	Visit to a Place of Historical Interest	
	b.	Your Childhood Memories	
	c.	Your Most Memorable Day in Life	
	d.	The Season You Like Most	
	e.	Population Problem in Bangladesh	
	f.	Your Future Plan of Life	
	g.	Duties of A Student	
	h.	A Village Market	
	i.	The Value of Time	
	j.	Recent Flood in Bangladesh	
		Marks Distribution of Class Test-1	
1.	Gap	Filling with Clues/Right Form of Verbs/Substitution Table	5
2.	Cha	nging Sentences/Preposition	5

Syllabus of Term-End Examination

3. Paragraph/ Composition/E-mail/letter/application

Total = 20

1. Grammar:

a. Gap Filling Activities with Clues

- b. Substitution Table
- c. Right Form of Verbs
- d. Changing Sentences (Affirmative, Negative, Assertive, Interrogative, Exclamatory, Simple, Complex, Compound)
- e.Tag Questions
- f. Use of Suffix and Prefix
- g. Preposition
- h. Connectors/Linking Words
- i. Capitalization and Punctuation

2. Paragraphs:

- a. A Street Accident
- b. A Rainy Day
- c. Deforestation
- d. Our National Flag
- e. A Tea Stall
- f. Life of a Farmer
- g. Traffic Jam
- h. Environment Pollution
- i. A Bus Stand
- j. A Street Begger

3. E-mail/letter/application:

- a. Requesting for an English daily in the library
- b. Requesting for a debating club
- c. Requesting for a canteen
- d. Complaining against the frequent failure of electricity (Complaint)
- e. Complaining on the indiscriminate use of loudspeaker (Complaint)
- f. Requesting for a testimonial
- g. For improving library facilities
- h. For permission to go on a study tour
- i. To the UNO for relief for the flood affected people
- j. For permission to arrange a debate competition
- k. Suppose you are the manager of a club. You are going to arrange a package tour to the Sundarbans. Now write a notice about it (Notice).
- I. Write a letter to a book seller to send some books per V.P.P.

m. Write a letter to the Manager of AB Bank for cancelling a cheque.

4. Short Compositions:

- a. A Journey by Boat
- b. Wonders of Modern Science
- c. Tree Plantation
- d. The Game You Like Most
- e. A Village Fair
- f. Your Favourite Hobby
- g. Physical Exercise
- h. Discipline
- i. Newspaper
- j. The Person You Like Most

Syllabus of Pre-Test Examination

1. Grammar:

- a. Gap Filling Activities with Clues
- b. Substitution Table
- c. Right Form of Verbs
- d. Changing Sentences (Affirmative, Negative, Assertive, Interrogative, Exclamatory, Simple, Complex, Compound)
- e. Tag Questions
- f. Use of Suffix and Prefix
- g. Preposition
- h. Connectors/Linking Words
- i. Capitalization and Punctuation

2. Paragraphs:

- Mobile Phone
- b. Tree Plantation
- c. A Rainy Day
- d. Independence Day
- e. A Good Teacher
- f. A Garment Worker
- g. Food Adulteration
- h. A Tea Stall
- i. Our National Flag

- i. A Book Fair You Visited
- k. A Street Hawker
- I. My Visit to a Place of Historical Interest
- m. The benefits of Early Rising
- n. Load Shedding
- o. A Day Labourer

Or, to be selected by the subject teacher

3. E-mail/letter/application:

- a. Requesting for increasing library facilities
- b. Requesting for taking steps to set up a Language Club
- c. Requesting for a seat in the School Hostel
- d. Requesting for a testimonial
- e. Complaining against the water pollution in your locality
- f. Complaining against the anti-social activities in your locality
- g. Write a letter to the Editor of a newspaper about price hike of commodities.
- h. Suppose you are the Secretary of magazine committee. You are going to publish a magazine. Now, write a notice about collecting writings from the students.
- Write a letter to the Sales Executive Officer of Bashundhara Paper Mills Limited for purchasing some papers.
- j. Write an acceptance to the invitation of a dinner party.
- k. Seeking permission to go on a study tour/excursion
- I. Notice for observing 21st February
- m. Prayer for setting up a canteen in the school campus
- n. Prayer for opening a Debating Club in the school campus
- o. Prayer for financial help/full free studentship

4. Short Compositions:

- a. A Journey by Train
- b. Science in Everyday Life
- c. A Journey by Bus
- d. Duties of a Student
- e. Your Native Village
- f. Physical Exercise
- g. A Village Fair
- h. The Season You like Most

- i. Newspaper
- j. Your Hobby
- k. Your Visit to a Historical Place
- I. A Village Market

Or, to be selected by the subject teacher

Syllabus of Test Examination (As per NCTB syllabus)

1. Grammar:

- a. Gap Filling Activities with Clues
- b. Substitution Table
- c. Right Form of Verbs
- d. Changing Sentences (Affirmative, Negative, Assertive, Interrogative, Exclamatory, Simple, Complex, Compound)
- e. Tag Questions
- f. Use of Suffix and Prefix
- g. Preposition
- h. Connectors/Linking Words
- i. Capitalization and Punctuation

2. Paragraphs:

- Pahela Baishakh
- b. A Rickshaw Puller
- c. Deforestation
- d. A Moonlit Night
- e. Global Warming
- f. A Post Man
- g. Your School Library
- h. The 21st February
- i. A Winter Morning
- j. The Life of a Farmer
- k. Traffic Jam
- A School Magazine
- m. A Road Accident
- n. Environment Pollution
- A Science Fair that You Have Visited Recently

Or, to be selected by the subject teacher

3. E-mail/letter/application:

- a. Write an e-mail for booking a seat for you.
- b. Requesting for constructing a bridge
- c. Requesting for repairing a road
- d. Requesting for relief for the flood affected people
- e. Notice for the break of the workers in the garments factory
- f. Notice for winter/summer vacation of your institution
- g. Requesting for setting up a Computer Club in the school
- h. Prayer for increasing common room facilities
- i. Prayer for a Transfer Certificate
- j. Prayer for admission

Or, to be selected by the subject teacher

4. Short Compositions:

- a. A Village Market
- b. A Journey by Boat
- c. Tree Plantation
- d. Wonders of Science
- e. Rivers of Bangladesh
- f. The Game You Like Most
- g. What I Want to Be/Your Aim in Life
- h. Your Childhood Memories
- i. The Uses of Computer in Everyday Life
- j. The Person You Admire Most
- k. Student Life
- I. Recent Floods in Bangladesh

Or, to be selected by the subject teacher

Syllabus of Model Test Examination (As per NCTB syllabus)

^{*}Whole syllabus

Class: Ten

Marks Distribution of Term-End/Pre-Test/Test/Model Tests and S.S.C. Examination

Q. No	No Items		Marks		
	Part A - Grammar: 60				
1.	Gap filling with clues	1x10	10		
2.	Substitution table	1x5	05		
3.	Right form of Verbs	1x10	10		
4.	Changing sentences (Affirmative, Negative,	1x10	10		
	Assertive, Interrogative, Exclamatory,				
	Simple, Complex, Compound)				
5.	Tag questions	1x5	05		
6.	Suffixes and Prefixes	1x5	05		
7.	Preposition	1x5	05		
8.	Connectors/ Linking words	1x5	05		
9.	Punctuation and Capitalization		05		
Part B - Writing: 40					
10.	Writing paragraph		10		
11.	Writing- E-mail/letter/application		10		
12.	Writing short composition		20		
	Total	1	100		

Instructions: Test items must have contexts. Sentences which are isolated and out of context cannot be given as questions. Question setters will prepare the test items. No question will be set from the textbook or any help book.

Syllabus-2025

Class: Ten

Subject : Mathematics Subject Code : 109

Class Test-1

Algebra : Chapter – Two & Three

Trigonometry: Chapter – Nine

Evaluation Test-1: Chapter – Two **Evaluation Test-2**: Chapter – Nine

Term-End Examination

Algebra : Chapter – Two & Three

Geometry : Chapter- Seven **Trigonometry** : Chapter-Nine

Statistics: Chapter-Seventeen

Evaluation Test-3: Chapter-Seven

Evaluation Test-4: Chapter-Seventeen

Pre-Test Examination

Algebra : Chapter – Three & Eleven

Geometry : Chapter- Eight
Trigonometry : Chapter-Nine
Mensuration : Chapter- Sixteen
Statistics : Chapter-Seventeen

Test Examination

Whole Syllabus of S.S.C. Examination

Mark Distribution of Class Test

1. Creative Question (1)

 $10 \times 1 = 10$

2. M.C.Q (10)

1×10 =10 Total =20

Marks Distribution of Term-End/Pre-Test/Test & Model Test Examination

- 50 Marks for creative questions, 20 Marks for short questions and 30 Marks for MCQ.
- 2. 10 Marks for each creative question, 2 Marks for each Short question and 1 Marks for each MCQ.
- 3. Creative Questions:
 - * There will be 8 questions in total, 2 questions from Algebra, 2 from Geometry, 2 from Trigonometry & Mensuration and 2 from Statistics.
 - * Answerd any 5 creative questions taking at least 1 from each group.
- 4. Short Questions:
 - * Answered any 10 Short questions out of 15.
- 5. Multiple Choice Questions:
 - * 10-12 questions from Algebra, 10-12 from Geometry, 4-6 from Trigonometry & Mensuration and 3-5 from Statistics. 30 MCQ will set and all of them should be answered.
 - * The percentage of thoughtful skilled questions are: Easy stage-30%, Medium-50% and Difficult-20%.
 - * Three types (Simple, Multiple completion and situation set) of MCQ will be set in the question paper.

RAJSHAHI CANTONMENT PUBLIC SCHOOL & COLLEGE Syllabus-2025

Class: Ten
Subject : Islamic Studies
Subject Code: 111

Class Test-1

Chapter 1: 8: Nifaq, Lesson 9: Risalat, Lesson 13: The Hereafter, Lesson 14: Some stages of the Hereafter.

Chapter 2: Lesson 12: Hadith No. 1 (Hadith related to intention), Lesson 15: Hadith No. 4 (Hadith related to tree planting), Lesson 19: Hadith No. 8 (Hadith related to honesty in business), Lesson 21: Hadith No. 10 (Hadith related to dhikr), Lesson 22: Ijma, Lesson 23: Al-Qiyas, Lesson 24: Terminology related to the rulings of Sharia.

Term-End/Pre-Test/Test and Model Test

Chapter 1: Aqeedah and Moral Life: Lesson 2: Iman, Lesson 6: Kufr, Lesson 7: Shirk, Lesson 8: Nifaq, Lesson 9: Risalat, Lesson 13: The Hereafter, Lesson 14: Some stages of the Hereafter.

Chapter 2: Sources of Sharia: Lesson 1: Sharia, Lesson 5: Importance and Greatness of Recitation, Lesson 8: Surah Alloshirah, Lesson 9: Surah At-Tin, Lesson 10: Surah Al-Ma'un, Lesson 12: Hadith No. 1 (Hadith related to intention), Lesson 15: Hadith No. 4 (Hadith related to tree planting), Lesson 19: Hadith No. 8 (Hadith related to honesty in business), Lesson 21: Hadith No. 10 (Hadith related to dhikr), Lesson 22: Ijma, Lesson 23: Al-Qiyas, Lesson 24: Terminology related to the rulings of Sharia.

Chapter 3: Worship: Lesson 2: Salat, Lesson 3: Sawem, Lesson 4: Zakat, Lesson 6: Employer-employee relations, Lesson 7: Knowledge, Lesson 8: Characteristics of the student, Lesson 10: Student-teacher relationship, Lesson 12: Jihad, Lesson 13: Jihad and terrorism.

Chapter 4: Morals:Lesson 2: Taqwa, Lesson 3: Keeping promises, Lesson 10: Patriotism, Lesson 15: Commanding good deeds and forbidding wrong deeds, Lesson 18: Backbiting, Lesson 22: Interest and bribery

Chapter 5: Ideal Life: Lesson 1: Contemporary social and cultural conditions of the Prophet Muhammad (SM), Lesson 4: Madani life of Muhammad (SM), Lesson 5: Conquest of Mecca and Farewell Hajj of Muhammad (SM), Lesson 10: Imam Bukhari (R), Lesson 11: Imam Abu Hanifa (R)

Term-End Examination

Chapter 1 - Lessons—2, 6, 7, 9

Chapter 2 - Lessons—1, 5, 8, 9, 10, 12

Chapter 3 - Lessons—2, 3, 4, 6

Chapter 4 - Lessons—2, 3, 10

Chapter 5 - Lessons — 1, 4, 5

Pre-Test

Chapter 1 Lessons—2, 6, 7, 8, 9, 13, 14

Chapter 2 Lessons—1, 5, 8, 9, 10, 12, 15, 19, 21, 22, 23, 24

Chapter 3 Lessons—2, 3, 4, 6, 7, 8, 10, 12, 13,

Chapter 4 Lessons—2, 3, 10, 15, 18, 22

Chapter 5 Lessons—1, 4, 5, 10, 11

Test Examination

Chapter 1 Lessons—2, 6, 7, 8, 9, 13, 14

Chapter 2 Lessons—1, 5, 8, 9, 10, 12, 15, 19, 21, 22, 23, 24

Chapter 3 Lessons—2, 3, 4, 6, 7, 8, 10, 12, 13,

Chapter 4 Lessons—2, 3, 10, 15, 18, 22

Chapter 5 Lessons—1, 4, 5, 10, 11

Marks Distribution of all Class Tests

2. M.C.Q (10)	1×10 =10
1. Creative question (1)	10×1 =10

Total =20

Marks Distribution of 1st Term/Pre-Test/Test & Model Test Examination

1.	Creative Questions (5 out of 8)	10x5=50
2.	Short question answer (10 out of 15)	2x10=20
3.	M.C.Q (30)	1x30=30

Total=100

Syllabus- 2025

Class: Ten

Subject: Hindu Religion Studies

Subject Code: 112 Class Test-1

Chapter First : Section One- Form of Creator and His

Worship

Section Two- Creator, Creation and Service

Chapter Fourth : Sangskers in Hinduism

Evaluation Test-1: Chapter- First

Term-End Examination

Chapter First : Section One- Form of Creator and His

Worship

Section Two- Creator, Creation and Service

Chapter Fourth : Sangskers in Hinduism

Chapter Fifth : Deites & Puja Chapter Sixth : Yogasadhana

Chapter Eighth : Religious Episodes and Moral Education
Chapter Tenth Avatar and the Story of Ideal Life: Sushruta,

Charak and Prabhu Nityananda

Evaluation Test-2: Chapter- Fourth Evaluation Test-3: Chapter- Sixth

Pre-Test

As Per Board Syllabus (Full) Evaluation Test-4: Chapter- Ninth Evaluation Test-5: Chapter- Tenth

Test Examination

As Per Board Syllabus

Evaluation Test-6: Chapter- Fourth Evaluation Test-7: Chapter- Ninth

Model Test

As Per Board Syllabus

Evaluation Test-8: Chapter- Eight Evaluation Test-9: Chapter- Tenth

Mark distribution of Class Test

		Total =20
2.	M.C.Q (10)	1×10 =10
1.	Creative question (1)	10×1 =10

Marks Distribution of Term-End/Pre-Test/Test & Model Test Examination

	<u>examination</u>					
1.	Creative Questions (5 out of 8)	10x5=50				
2.	Short question answer (10 out of 15	5) 2x10=20				
3.	M.C.Q (30)	1x30=30				
		Total=100				

Syllabus- 2025

Class: Ten

Subject: Christian Religion Studies

Subject Code: 114 Class Test-1

Chapter First : Call to Freedom

Evaluation Test-1: Chapter- First

Term-End Examination

Chapter First : Call to Freedom

Chapter Third : My Freedom and My Society

Chapter Sixth : True Friend

Chapter Seventh : Woman and Man
Chapter Fifteenth : Our Way of Freedom

Evaluation Test-2: Chapter- Third Evaluation Test-3: Chapter- Six

<u>Pre-test</u>

As Per Board Syllabus

Evaluation Test-4: Chapter- Seventh Evaluation Test-5: Chapter- Ninth

Test Examination

As Per Board Syllabus

Evaluation Test-6: Chapter- Twelveth Evaluation Test-7: Chapter- Fifteenth

Model Test

As Per Board Syllabus

Evaluation Test-9: Chapter- Sixth Evaluation Test-10: Chapter-Twelveth

Mark distribution of Class Test

Creative question (1)
 M.C.Q (10)
 Total =20

Marks Distribution of Term-End/Pre-Test/Test & Model Test

Examination

Creative Questions (5 out of 8)
 Short question answer (10 out of 15)
 M.C.Q (30)
 10x5=50
 2x10=20
 1x30=30

Total=100

Syllabus- 2025

Class: Ten

Subject: Buddhist Religion Studies

Subject Code: 113

Class Test-1

1. Chapter First : Life and Education of Gautama

Buddha

Evaluation Test-1: Chapter- Third

Term-End Examination

1. Chapter Third : Tripitaka

2. Chapter Fourth : Sutta and Moral Verses

3. Chapter Seventh : Nibbana4. Chapter Eighth : The Councils

5. Chapter Ninth : Jataka

6. Chapter Tenth : Biographies

Evaluation Test-3: Chapter- Fourth Evaluation Test-4: Chapter- Seventh

Pre-test

As Per Board Syllabus

Evaluation Test-5: Chapter- Eighth Evaluation Test-6: Chapter- Ninth

Test Examination

As Per Board Syllabus

Evaluation Test-7: Chapter- Third Evaluation Test-8: Chapter- Tenth

Model Test

As Per Board Syllabus

Evaluation Test-7: Chapter- Fourth Evaluation Test-8: Chapter- Eighth

Mark distribution of Class Test

 1. Creative question (1)
 $10 \times 1 = 10$

 2. M.C.Q (10)
 $1 \times 10 = 10$

Total =20

<u>Marks Distribution of Term-End/Pre-Test/Test & Model Test</u> <u>Examination</u>

3.	M.C.Q	(30)	1x30=30
2.	Short qu	uestion answer (10 out of 15)	2x10=20
1.	Creative	e Questions (5 out of 8)	10x5=50

Total=100

Syllabus- 2025

Class: Ten

Subject: Physical Education, Health Science and Sports

Subject Code: 147 Class Test- 1

Chapter- 5: Nutrition for Health

Chapter-6: Drug Addiction and AIDS

Chapte-8: Team Game (Kabadi, Basketball)

Chapter- 9: Athletics and Swimming.

Class Test -2

Chapter-: 7 Puberty and Reproductive Health.

Chapte-8: Team Game (Hocky, Handball) Chapter-: 10: The Accidents During Games.

Class Test-3

Complete Syllabus

Mark distribution of Class Test

1.	Creative question (1)	10×1 =10
2.	M.C.Q (10)	1×10 =10

Total =20

<u>Term-End, Pre-test ,Test & Model Test Exam: (Arranged by</u> Education Board)

<u>EddCation Boardy</u>				
Theoretical - 20				
Investigative work/project/assignment	10			
Class examination	10			
* At least 1 investigative work/project/assignment must be taken. * At least 2 class examinations must be taken. The mark of the class examination with the highest mark will be considered.				
Practical:30				
Participation in sports	20			
Sports proficiency	10			
* Each student must participate in at least 1 game. * The marks will be given after observing the student's participation in sports on the field.				
	Total = 50			

Syllabus- 2025

Class: Ten

Subject: Information And Communication Technology Subject Code: 154

Class Test-1

Chapter Two: Computer Maintenance and Cyber Security Importance of Software in Computer Maintenance Installation and Uninstallation of software Software Deletion **General Troubleshooting**

Term-End Examination

Chapter Four: My Writings and Accounts

My writing tasks on Word Processor, Office buttons and its options Formatting Text: Tables and various illustrations, adding various tables, adding images. Adding word art, setting margins, setting line spacing in paragraphs, giving page numbers, spelling checking and correcting.

Spreadsheet and My Accounts: Spreadsheet analysis, areas of use of spreadsheets,

Techniques of using Spreadsheet, multiplying, dividing, calculating percentages.

Pre-Test Examination

Chapter Five: Multimedia and Graphics

Concepts of multimedia Media of multimedia Presentation software: Creating presentations

Opening the PowerPoint programme and creating slides Saving presentations, adding new slides, displaying slides in

presentations

Adding backgrounds to slides or changing backgrounds, adding images to slides, adding transitions to slides, applying transitions to text individually,

Applying sounds to transitions, adding videos to slides

Chapter Six: Problem solving through Programming

Programming in problem solving, programming languages

What is machine code or machine language?

Starting the Journey of Programming in Python, naming variables Storing data in variables or assigning values, data types, data type conversion

Taking data input into the program

Arithmetic operations, Comparison operators and their uses Use of conditions in programs, Match statement, use of program loops

Test Examination

Chapter 2: Computer maintenance and cyber security

Chapter 4: My writing and calculations **Chapter 5:** Multimedia and graphics

Chapter 6: Problem solving through programming

Model Test

Chapter 2: Computer maintenance and cyber security

Chapter 4: My writing and calculations **Chapter 5:** Multimedia and graphics

Chapter 6: Problem solving through programming

Marks Distribution For All Class Test

1. MCQ (10)	1x10 =10
2. Short Questions (5)	2x5 =10
	·

Total=20

Marks Distribution of 1st Term/Pre-Test/Test Examination /Model Tests and S.S.C. Examination

3. <u>Practical</u>	25
2. Short Questions (5 out of 8 to be answered)	2x5 =10
1. MCQ(25)	1x15 = 15

Total = 50

Theory Part (Full marks - 25):

- 15 MCQ will be given
- All questions will be answered
- Mark of each question: 1Mark

• Short Questions 5 out of 8 to will be answered. Mark of each question: 2 Mark

Practical Part (Full marks 25):

• Device/Include and use Materials / Process Maintain / Data Collection and process/Drawing/Observation/Identification/ Practice :

15 Marks

• Assignment : 5 Marks

• VIVA: 5 Marks

[Average marks of 3 Practical Examinations will be sent to Education Board]

RAJSHAHI CANTONMENT PUBLIC SCHOOL & COLLEGE

Syllabus-2025 Class : Ten

Class . IEII

Subject : Career Education

Class Test-1

Whole Syllabus by Board

Term-End, Pre-Test, Test & Model Test

Whole Syllabus by Board

Marks distribution by Board

Syllabus-2025

Class: Ten Subject: Physics Subject Code: 136

Class Test-1

Chapter 1 : Physical Quantities and Measurement

Chapter 2 : Motion

Evaluation Test-1: Chapter-1 Evaluation Test-2: Chapter-2

Term End Examination

Chapter 1 : Physical Quantities and Measurement

Chapter 2 : Motion Chapter 3 : Force

Chapter 4 : Work, Power and Energy

Practical: Investigation related to chapters

Evaluation Test-3: Chapter-3 Evaluation Test-4: Chapter-4

Pre-Test Examination

Chapter 7: Waves and Sound Chapter 8: Reflection of Light

Evaluation Test-5: Chapter-7 Evaluation Test-6: Chapter-8

Test Examination

Chapter 10: Statical Electricity

Revision : 1st,2nd 3rd, 4th, 7th and 8th Chapter Practical : Investigation related to chapters

Evaluation Test-7: Chapter-10

Evaluation Test-8: Chapter-2

Mark distribution of all Class Tests

			T-+-1-20
<u>3.</u>	M.C.Q	(06)	1x6=06
2.	Short q	uestion answer (2)	2x2=04
1.	Creative Questions (1)		10x1=10

Total=20

<u>Marks distribution of Term-End/Pre-Test/Test and Model Test</u> <u>Examinations</u>

SI.	Subject	Marks
	Theory:	75
1.	Creative Question (4 out of 7)	10×4 = 40
2.	Short questions (5 out of 7)	2×5= 10
3.	Multiple Choice Questions (25)	1×25 = 25
	Practical:	25
1.	Experiment:Theory/Apperatures/Procedude/ Calculation/Result/Precautions	1×15=15
2.	Result presentation with explanation	5
3.	Viva	5

RAJSHAHI CANTONMENT PUBLIC SCHOOL & COLLEGE

Syllabus-2025

Class: Ten

Subject : Chemistry Subject Code : 137

Class test-1

Chapter 3: Structure of Matter

Chapter 6 : Concept of Mole and Chemical Counting

Practical : Selected by the Subject Teacher

Evaluation Test-1: Chapter-3 Evaluation Test-2: Chapter-6

Term End Examination

Chapter 3 : Structure of Matter

Chapter 4 : Periodic Table Chapter 5 : Chemical Bonds

Chapter 6 : Concept of Mole and Chemistry Calculations

Practical : Selected by the Subject Teacher

Evaluation Test-3: Chapter-4 Evaluation Test-4: Chapter-5

Pre-Test Examination

Chapter 3 : Structure of Matter

Chapter 4 : Periodic Table Chapter 5 : Chemical Bonds

Chapter 6 : Concept of Mole and Chemistry Calculations

Chapter 7 : Chemical Reactions

Evaluation Test-5 : Chapter-6 Evaluation Test-6 : Chapter-7

Practical : Selected by the Subject Teacher

Test Examination

Chapter 3 : Structure of Matter

Chapter 4 : Periodic Table Chapter 5 : Chemical Bonds

Chapter 6 : Concept of Mole and Chemistry Calculations

Chapter 7 : Chemical Reactions Chapter 11 : Mineral Resources-Fossil

Evaluation Test 7: Chapter 6

Evaluation Test-7 : Chapter-6 Evaluation Test-8 : Chapter-11

Practica : Selected by the Subject Teacher

Marks Distribution of Class Test

		Total=20
<u>3.</u>	M.C.Q (06)	1x6=06
2.	Short question answer (2)	2x2=04
1.	Creative Questions (1)	10x1=10

Marks Distribution of Term End/Pre-Test/Test/Model Tests and S.S.C Examinations

Theory:

			Total=75
3.	M.C.Q	(25)	1x25=25
2.	Short q	uestion answer (5 Out of 7)	2x5=10
1.	Creative	e (4 Out of 7)	10x4=40

Practical:

-	L.	One Practical experiment (Theory/Apparatus/Procedure/		
		Calculations/Result/Precaution)	15×1=15	
2	2.	Result presentation with explanation	5	
:	2	Viva	5	

Total= 25

Syllabus-2025

Class: Ten Subject: Biology Subject Code: 138

Class test-1

Chapter 1 : Lessons on Life

Chapter 2 : Cells and Tissues of Organisms

Evaluation Test-1: Chapter-1 Evaluation Test-2: Chapter-2

Term-End Examination

Chapter 1 : Lessons on Life

Chapter 2 : Cells and Tissues of Organisms

Chapter 3 : Cell Division

Practical : Selected by Subject Teacher

Evaluation Test-3: Chapter-1, 2 Evaluation Test-4: Chapter-3

Pre-Test Examination

Chapter 4 : Bioenergetics

Chapter 11 : Reproduction in Organism

Chapter 12 : Heredity in Organisms and Biological Evolution

Evaluation Test-5: Chapter-4
Evaluation Test-6: Chapter-11

Test Examination

Chapter 1 : Lessons on Life

Chapter 2 : Cells and Tissues of Organisms

Chapter 3 : Cell Division
Chapter 4 : Bioenergetics

Chapter 11 : Reproduction in Organism

Chapter 12 : Heredity in Organisms and Biological Evolution

Chapter 13 : Environment of life

Evaluation Test-7: Chapter-12 Evaluation Test-8: Chapter-13

Practical:

Complete Syllabus of SSC Examination

Marks distribution of Class Test

3.	M.C.Q	(06)	1x6=06
2.	Short qu	uestion answer (2)	2x2=04
1.	Creative	e Questions (1)	10x1=10

Total=20

<u>Marks Distribution of Term-End/Pre-Test/Test & Model Test</u> <u>Examinations</u>

Theory:

			T-4-1 70
3.	M.C.Q	(25)	1x25=25
2.	Short q	uestion answer (5 Out of 7)	2x5=10
1.	Creative	e (4 Out of 7)	10x4=40

Total=75

Practical:

1.	One Practical experiment (Theory/Apparatus/Procedure/		
	Calculations/Result/Precaution)	15×1=15	
2.	Result presentation with explanation	5	
3.	Viva	5	

Total= 25

RAJSHAHI CANTONMENT PUBLIC SCHOOL & COLLEGE Syllabus-2025

Class: Ten

Subject: Higher Mathematics Subject Code: 126

Class Test-1

Algebra : Chapter 2
Trigonometry : Exercise- 8.3
Evaluation Test-1: Chapter-2
Evaluation Test-2: Exercise- 8.3

Term-End Examination

Theoretical

Algebra: Chapter 2 & Chapter 7
Geometry and Vector: Exercise-11.1 to 11.3

Trigonometry: Exercise-8.3

Probability : Exercise-14 (Question no 7-12 and related example)

Practical

1. Determine trigonometric ratios of the angle $(\frac{\pi}{2}\pm\theta)$ for integer

 $n(n \le 4)$ where $0 < \theta < \frac{\pi}{2}$.

2. Drawing geomatric figures of triangle or quadrilateral using the length of sides and ploting the points.

Pre Test

Theoretical

Algebra : Chapter 9 & Chapter 10

Geometry and Vector: Chapter 11 & Chapter 12

Trigonometry : Exercise-8.3 (Revise)

Probability: Chapter 14

Practical

- 1. Drawing graphs of function and determine inverse function.
- 2. Drawing graphs of Exponential, logarithmic and absolute value function and determining the characteristics.
- 3. Determing log and Antilog using calculator.

Test Examination

Whole Syllabus by Board

Marks Distribution of Class Test:

a. Creative Questions (01) : $10\times1=10$ b. MCQ (10) : $1\times10=10$ Total 20

<u>Marks Distribution of Term-End/Pre-Test/Test & Model Test</u> <u>Examination</u>

75 marks is allotted for the theoretical part and 25 marks for the practical part.

Theoretical Part (Creative)

- 1. 40 marks is allotted for creative questions, 10 marks for short answer questions, 25 marks for multiple choice questions and 25 marks for practical.
- 2. 10 marks for each creative question, 2 marks for each short question and 1 marks for each MCQ.

3. Creative Questions:

* There will be total 7 questions consisting of 3 questions from 'Algebra', 2 from 'Geometry & Vector' and 2 from 'Trigonometry and probability'. 4 questions are to be answered taking at least 1 from each part.

4. Theoretical Part (Short Answer Questions):

*5 will be answered out of 7.

5. Theoretical part (multiple choice questions):

* There will be 8-12 questions from algebra, 8-12 from geometry and vector and 05 questions from probability.

* There will be 25 multiple choice questions and all the questions are to be answered.

5. Practical:

* There will be 5 activities in the test. 2 activities are to be completed. 10 2=20 marks Test: Machine/Material/Addition and use/Following the correct procedure/Collecting and processing data/Observation/Drawing/Identification

Practice: 20 marks

(Planning in each activity: 2 marks: Following the correct procedure: 3 marks: Drawing graphs and analyzing data: 3 marks. Presenting results with explanation: 2 marks)

* Oral Examination: 5 marks

Syllabus- 2025

Class: Ten

Subject- Bangladesh And Global Studies

Subject Code: 150 Class Test-1

Chapter-2: The Independent Bangladesh Chapter-6: The State, Citizenship and Law

Evaluation Test-1: Chapter- 2 Evaluation Test-2: Chapter- 6

Creative question (1)

Term-End Examination

Chapter-2: The Independent Bangladesh Chapter-3: The Solar system and the Earth Chapter-6: The State, Citizenship and Law

Chapter 13: The Family Structure of Bangladesh and Socialization

Pretest Examination

Chapter-2: The Independent Bangladesh Chapter-3: The Solar system and the Earth Chapter-6: The State, Citizenship and Law

Chapter 10: The National Resources and the Economic System Chapter 11: The Economic Indicators and the Nature of the

Economy of Bangladesh

Chapter 13: The Family Structure of Bangladesh and Socialization

Test Examination

Complete syllabus of SSC Examination-2026 (Chapter-2,3,6,10,11,13)

Mark distribution of all Class Tests

	(=)	
2.	Short/Comprehension questions	2×2 =04
3.	M.C.Q (6)	1×6 =06

Total =20

 $10 \times 1 = 10$

Marks distribution Half-Yearly and Yearly Examination

1. Creative Questions: (5 out of 8) 10x5=502. Short/Comprehension questions (10 out of 15) $2\times10=20$

3. Multiple choice questions: 30 (All questions will be answered) 1x30=30

Total = 100

RAJSHAHI CANTONMENT PUBLIC SCHOOL & COLLEGE Syllabus- 2025

Class: Ten

Subject: Agriculture Studies

Subject Code: 134

Bock: Agriculture Studies By NCTB

Class Test -1

Chapter 1 : Agricultural Technology

Evaluation Test – 1: Chapter -1 (Secation: 1,2,3)

Evaluation Test – 2: Chapter -1 (Secation: 4,5,6)

Term-End Examination

Chapter 1 : Agricultural Technology

Chapter 2 : Agricultural Inputs

Chapter 4 : Agricultural Production.

Section:1- Techniques of Crop Production

(a) Cultivation of Rice (b) Cultivatin of Jute

Section:3- Cultivation Method of Flower &

Fruits

(a) Cultivation of Rose (b) Cultivation of Banana

Section:-5- Method of Integrated Fish Culture

Section:6- Method of Rearing Domestic Animal

and Poultry

Section:8- Medicinal Plants and Their uses

Evaluation Test – 3: Chapter -2

Evaluation Test - 4: Chapter -4

Pre Test Examination

Chapter 1 : Agricultural Technology

Chapter 2 : Agricultural Inputs

Chapter 4 : Agricultural Production.

Section:1- Techniques of Crop Production

(a) Cultivation of Rice (b) Cultivatin of Jute

Section:3- Cultivation Method of Flower &

Fruits

(a) Cultivation of Rose (b) Cultivation of Banana Section:-5- Method of Integrated Fish Culture Section:6- Method of Rearing Domestic Animal and Poultry

Section:8- Medicinal Plants and Their uses

Chapter

5 : Afforestation

Section:1- Extent of Forest Areas in Bangladesh

- (a) Types of Forest land in Bangladesh based on the situation and extent.
- (b) Types and Characteristics of Forest Area.

Section: 2- Forest Conservation Act

- (a) Forest Act (b) Wild Animal Conservation Act
- (c) Necessity of Forest Conservation Act Section:4- Tree Felling and Wood Collection

Section:5- Coastal Afforestation

- (a) Concept of Coastal Afforestation
- (b) Necessity of Coastal Afforestation

Evaluation Test-5: Chapter -1, 4 Evaluation Test-6: Chapter -2, 5

Test Examination

Whole Syllabus by Board & NCTB Evaluation Test-7: Chapter -1, 5 Evaluation Test-8: Chapter -2, 4

Marks distribution of Class test

1. Creative question (1) : $10 \times 1 = 10$ 2. MCQ (10) : $1 \times 10 = 10$ Total = 20

Marks Distribution of Term-End/Pre-Test/Test & Model Test Examination

Theory:

HILLO	<u>ı y</u> .	
1.	Creative (4 Out of 7)	10x4=40
2.	Short question answer (5 Out of 7)	2x5=10
<u>3.</u>	M.C.Q (25)	1x25=25
		Total=75
Pract	ical :	=25
		Total=100

Practical: Subject teacher will select.

RAJSHAHI CANTONMENT PUBLIC SCHOOL & COLLEGE

Syllabus- 2025

Class: Ten

Subject: Home Science Subject Code: 151

Class Test-1

Section A: Chapter-5 Section B: Chapter-9 Section C: Chapter-13

Evaluation Test – 1: Chapter – 5, 9 Evaluation Test – 2: Chapter – 13

Term-End Examination

Section A: Chapter-1,2,5 Section B: Chapter-6,9 Section C: Chapter-10,13 Section D: Chapter-14,18

Evaluation Test – 3: Chapter – 2, 6, 10, 18 Evaluation Test – 4: Chapter – 5, 9, 14

Pre Test Examination

Whole Syllabus by Board

Evaluation Test-5: Chapter –3, 4, 7, 8
Evaluation Test-6: Chapter –11, 12, 15, 16
Practical: Selected by subject teacher

Test Examination

Whole Syllabus by Board

Evaluation Test-7: Chapter – 1-9
Evaluation Test-8: Chapter –10-18

Practical: Selected by subject teacher

Marks distribution of Class test

1. Creative question (1) : $10 \times 1 = 10$ 2. MCQ (10) : $1 \times 10 = 10$ Total = 20

Marks Distribution of Term-End/Pre-Test/Test & Model Test <u>Examination</u>

Theory:

HIEUI	<u>y</u> .	
1.	Creative (4 Out of 7)	10x4=40
2.	Short question answer (5 Out of 7)	2x5=10
3.	M.C.Q (25)	1x25=25
		Total=75
<u>Practi</u>	ical :	=25
		Total=100

Practical: Subject teacher will select.

Syllabus-2025

Class :Ten
Subject :Science
Subject Code:127
Class Test-1

Chapter 1 : Healthy Life, Better Living

Chapter 2 : Water for Life Evaluation Test-1: Chapter- 1 Evaluation Test-2: Chapter- 2

Term End Examination

Chapter 1 : Healthy Life, Better Living

Chapter 2 : Water for Life Chapter 3 : All about the Heart

Evaluation Test-3: Chapter- 3
Evaluation Test-4: Chapter- 1, 2

Pre Test Examination

Chapter 7 : Use of Acid, Base and Salt Chapter 10 : Let us know the Force

Revision:

Chapter 1 : Healthy Life, Better Living

Chapter 2 : Water for Life Chapter 3 : All about the Heart

Evaluation Test-5: Chapter- 7
Evaluation Test-6: Chapter- 10

Test Examination

Chapter 11: Electricity in Daily Life.

Revision:

Chapter 1 : Healthy Life, Better Living

Chapter 2 : Water for Life

Chapter 3 : All about the Heart

Chapter 7: Use of Acid, Base and Salt Chapter 10: Let us know the Force Evaluation Test-7: Chapter- 1, 2, 3 Evaluation Test-8: Chapter- 7, 10, 11

valuation rest-8: Chapter- 7, 10, 11

Marks Distribution of Class Test

			T. I. I. 20
<u>3.</u>	M.C.Q	(06)	1x6=06
2.	Short q	uestion answer (2)	2x2=04
1.	Creative	e Questions (1)	10x1=10

Total=20

Marks Distribution of Term End/Pre-Test/Test and Model Test Examinations

3.	M.C.Q	(30)	1x30=30
2.	Short q	uestion answer (10 out of 15)	2x10=20
1.	Creative	e Questions (5 out of 8)	10x5=50

Total=100

Syllabus- 2025

Class: Ten

Subject : Accounting Subject Code: 146

Class test -1

Chapter- 2: Transaction

Chapter- 3 : Double Entry System

Evaluation Test-1: Chapter- 2 Evaluation Test-2: Chapter- 3

Marks distribution of Class Tests

1. Creative question (2) $10\times2=20$ Total =20

Term End Examination

Chapter- 2: Transaction

Chapter- 3 : Double Entry System

Chapter- 6 : Journal Chapter- 7 : Ledger

Evaluation Test-3: Chapter- 6
Evaluation Test-4: Chapter- 7

Marks Distribution of Term End Examinations

1. Creative question (Any 06 out of 09): $10\times6=60$ 2. Short answered questions: (Any 05 out of 07): $2\times5=10$ 3. 30 Multiple Choice Questions: $1\times30=30$

Total = 100

Pre-Test Examination

Chapter- 4 : Capital and Revenue Transactions

Chapter- 9: Trial Balance

Chapter-10: Financial Statement

Revision: Chapter- 2 & 3

Evaluation Test-5: Chapter-9

Evaluation Test-6: Chapter-10

Test Examination

Full Text Book (As per board Instruction)

Evaluation Test-7: Chapter- 6, 7 Evaluation Test-8: Chapter- 10

<u>Marks Distribution of Pre-Test/Test Examination & Model Test</u> Examination

4. 30 Multiple Choice Questions:	1×30= 30
3. Short answered questions: (Any 05 out of 07):	2×5= 10
2. Financial Statement (01)	20×1= 20
1. Creative question (Any 04 out of 07):	10×4= 40

Total = 100

Syllabus- 2025

Class: Ten

Subject: Finance and Banking Subject Code: 152

Class test -1

Chapter- 10 : An Introduction to Commercial Banks

Chapter- 11 : Bank Deposit

Term-End Examination

Chapter- 5 : Capital Budgeting

Chapter- 9 : Banking Business & Types

Chapter- 10: An Introduction to Commercial Banks

Chapter- 11 : Bank Deposit

Pre-Test Examination

Chapter-1: Finance & Business Finance

Chapter-4: Time Value of Money Chapter-5: Capital Budgeting Chapter-6: Capital Budgeting

Chapter- 10: An Introduction to Commercial Banks

Test Examination

According of the syllabus given by board

Mark distribution of all Class Tests

		Total =20
2.	M.C.Q (10)	1×10 =10
1.	Creative question (1)	10×1 =10

Marks Distribution of Half-Yearly and Yearly examinations

1. 05 Creative questions out of 8	10×5 = 50
2. Short answered questions 10 out of 15	2×10 = 20
2. 30 Multiple Choice Questions:	1×30 = 30

Total = 100

Syllabus- 2025

Class: Ten

Subject : Business Entrepreneurship

Subject Code: 143

Class test -1

Chapter- 1: Introduction to Business

Evaluation Test-1: Chapter- 1 Evaluation Test-2: Chapter- 1

Half Yearly Examination

Chapter- 1: Introduction to Business

Chapter- 2: Business Entrepreneurship and Entrepreneur

Chapter- 4: Business Based on Ownership (Upto Partnership Business)

Chapter- 8: Management of Business Organization

Evaluation Test-3: Chapter- 4
Evaluation Test-4: Chapter- 8

Class test -2

Chapter- 4: Business Based on Ownership (Joint Stock Company Business)

Chapter- 6: Business Plan

Evaluation Test-5: Chapter- 4
Evaluation Test-6: Chapter- 6

Pre Test Examination

Chapter- 4: Business Based on Ownership (Joint Stock Company Business)

Chapter- 6: Business Plan Chapter- 9: Marketing

Chapter- 11: Ethics in Business and Social Responsibilities

Evaluation Test-7: Chapter- 9
Evaluation Test-8: Chapter- 11

<u>Test Exam</u> According of the syllabus given by board

Marks distribution of all Class Tests

SER	Types of Question		Marks
01	Creative question (1)		10×1 = 10
02	Multiple Choice Questions (30)		<u>1×10 = 10</u>
		Total =	<u>20</u>

Marks Distribution of Term, Pre Test and Test Examinations

SER	Types of Question	Marks
01	Creative question (5 out of 8)	10×5 = 50
02	Short Questions Answer (10 out of 15)	2×10 = 20
03	Multiple Choice Questions (30)	<u>1×30 = 30</u>
	Total =	<u>100</u>